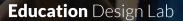
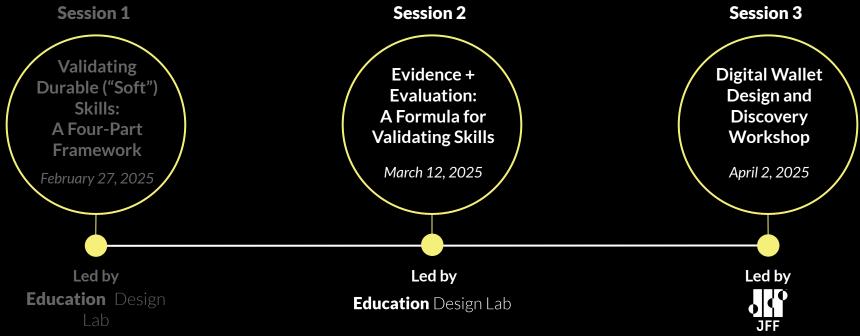
## **Evidence + Evaluation:** A Formula for Validating Skills



# Unlocking Potential: How Validation and Credential Wallets Enable Workforce Transformation

A three-part learning series about how skills validation + LERs (learning and employment records) create and communicate accurate information about an individual's skills.



#### **Your Presenters**



# 

#### Tara Laughlin

Director Skills Development + Validation **Meghan Raftery** Education Designer Skills Validation

#### **Today's Objectives**

- 1. Discover a simple formula for validating skills
- 2. Apply the formula to your context by creating a validation concept

# **About the Lab**

0.30

We co-design, test, and build new models and approaches to better address program **affordability**, **relevance**, **portability**, and **visibility** in a rapidly changing knowledge economy.

**1,190** Colleges + Universities + Organizations 950

Employers

24 Ecosystems States, systems, cities

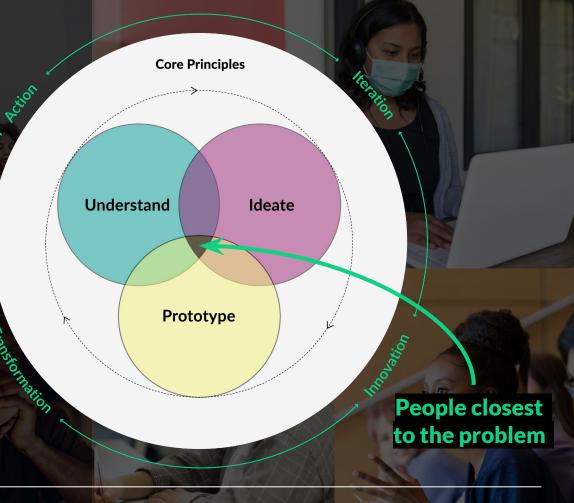
#### Designing Postsecondary Education with Learners

Who are the learners we primarily work with?

Frontline Workers Transfer Students Single Parents Non-degreed Adults First-generation Students Underinvested Communities



Above all, our design approach serves as an engine for action and iteration in addressing barriers that exist between so many of us and our hopes for the future.



#### CENTER FOR SKILLS VALIDATION

------ Education Design Lab ------

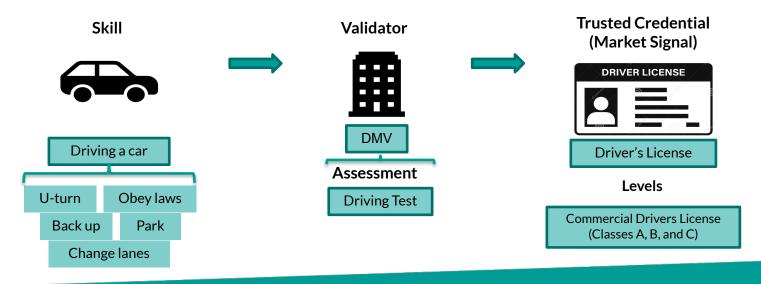


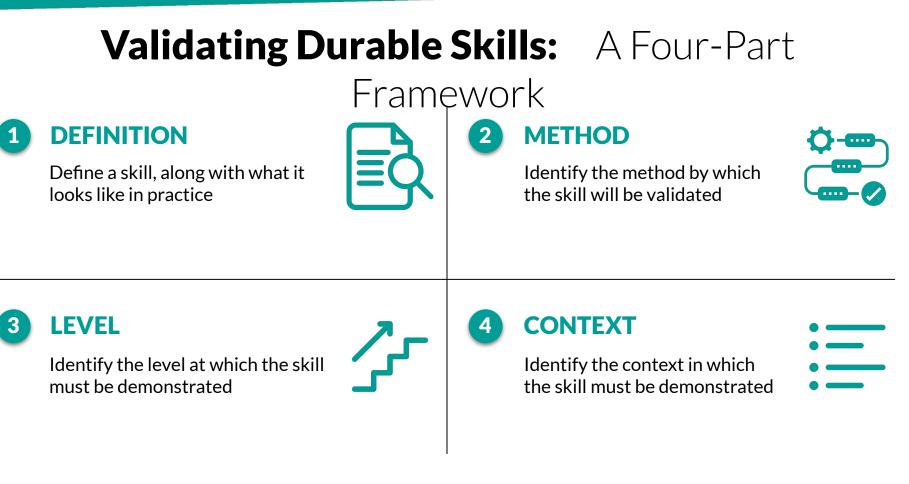
## **Design Question**

How might we validate (and credential) durable skills to make (I)earners more visible in the talent marketplace?

# What is Skills Validation?

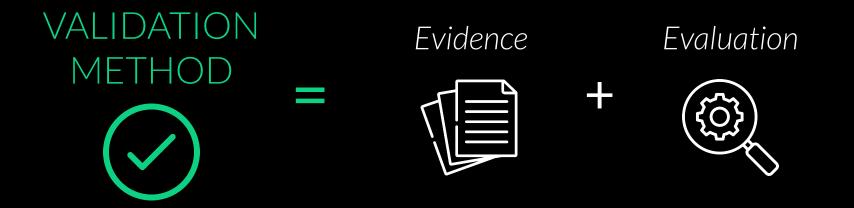
- Typically conducted by qualified third-party
- Based on a "shared understanding" of the meaning of that skill
- Indicates level and context
- Conducted through various methods (e.g., assessment, demonstration, artifact)





#### **Defining Skills Validation Methods**

#### A (Draft) Formula



# Why multiple methods?

#### Any not so good test-takers in here?

- → Diverse experience requires diverse ways to demonstrate skills.
- → A variety of methods helps you meet individuals where they are and increase their odds of success.
- → Able to leverage evidence that you already have or that's easy to gather.

#### MUZZY LANE



#### OUR METHOD SIMULATION-BASED ASSESSMENT

**EVIDENCE** 

**EXAMPLE** 



Individual's responses to a branching scenario-based assessment





Automated comparison of responses against a set of established criteria



METHOD

#### **PERFORMANCE REVIEW**





Documentation from an individual's performance review - shared by a supervisor, colleagues, and direct reports



Comparing documentation to a role-specific set of expectations or skill taxonomy to determine level of performance

# **DESIGN YOUR OWN VALIDATOR!**

#### Evidence + Evaluation

# **Design Activity**

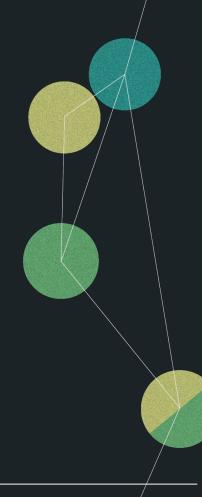
# tinyurl.com/DesignAValidator

- → Determine what competency/skill you are measuring
- → Choose your validation method: Evidence + Evaluation
- → Flesh out your idea

# DISCUSSION

#### How might your method:

-widen your talent pipeline? -strengthen your educational programming? -ensure better, more reliable skills data?





# **Paid Survey Opportunity!**

### tinyurl.com/RONsessionfeedback

- Provide feedback on today's session
- Get a \$25 gift card!



#### Thank You!



Tara



Meghan