#### Definitions for Nondegree Credentials

Common understanding of available nondegree credential pathways, providers, and options, and development of criteria to determine the quality and value of each credential.

### Alignment and Coordination

Alignment of nondegree credentials with local, regional, and state landscapes including labor market needs and workforce demands, as well as engagement between credential providers including K-12 schools, higher education institutions, employers, thirdparty companies and other providers.

### NCSL Nondegree Credential State Policy Framework

### Metrics and Evaluation

Common and uniformly understood data measurements demonstrating evidence of learning, recognition, and employment opportunities for available nondegree credentials.

### Framework Principles

### Outcomes for Students

Demonstrating value and potential benefits for learners who earn a nondegree credential including return on investment, stackability, and learner satisfaction.

#### Promotion of Nondegree Credential Attainment

Addressing perceptions of nondegree credentials being less valuable and prestigious than traditional degrees and supporting learners with financial, and personal challenges that limit successful credential attainment.

### CELEBRATING 50 YEARS

### Policy Levers Nondegree Credentials

**Evaluating Quality** 

- Passing laws requiring the evaluation of the quality of nondegree credentials
- Creating publicly available lists of credentials

### **Funding and Affordability**

- Designing targeted financial aid programs for in demand credentials or for adult learners
- Supporting community colleges directly

### **Promotion of NDCs**

- Including nondegree options in state postsecondary goals
- Building connections with industry & employers
- Eliminating degree requirements for public sector jobs

#### CELEBRATING 50 YEARS

# **Credential Transparency**

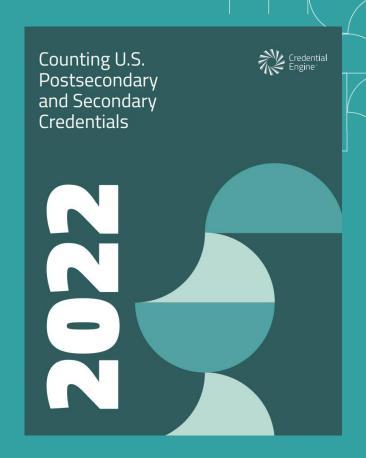
Scott Cheney, CEO





Credential Engine's 2022 Report found that there are 1,076,358 credentials in the U.S. alone, including degrees, certifications, badges, apprenticeships, licenses, and more.

And nearly 60,000 providers of those credentials.





### As of October 14th

### What's in the Registry?

3773 Organizations

23545 Learning/Training Opportunities

> **19** Collections

3

Occupations

28 Support Services

79203 Credentials

833

Assessments

33

**Concept Schemes** 

100821

Competencies

4849 Competency Frameworks

> 28 Pathways

1084 Task Profiles

5863 Quality Assurance Action 4226 Outcomes

18140

Transfer Values

52 Work Role Profiles

**7** Progression Models

24 Rubrics



# **Contact Information**



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# EQOS: Measuring Credential Quality Through Real-World Outcomes

Education Quality Outcomes Standards (EQOS) is an independent not-for-profit operated in partnership between the Burning Glass Institute and Jobs for the Future that is pioneering a ground-breaking framework to measure the quality and efficacy of non-degree credentials (NDCs).

EQOS helps employers, workers, training providers, policy makers, and investors navigate the increasingly crowded and confusing education and training marketplace by providing a measurable credential standard that is rooted in real outcomes.



### Building Quality Signals for the Labor Market





### The Data that Powers EQOS

# EQOS is built on BGI's proprietary career history profiles

<ul> <li>history profiles</li> <li>Credential Names</li> <li>Employment History</li> <li>Education History</li> <li>Skills</li> </ul>	identifiers <ul> <li>Unique Credential Name</li> <li>Credential NCES CIP-4 Major</li> <li>Provider Name</li> </ul>
<ul> <li>Race</li> <li>Gender</li> <li>Education</li> <li>Occupation</li> <li>Experience</li> </ul>	<ul> <li>Wage estimates from Glassdoor and Occupational Employment and Wage Statistics (OEWS)</li> <li>Lightcast Online Job Postings</li> <li>OSHA data on occupational safety</li> </ul>

**Credentials are standardized with three** 

## **Discussion Question**

# What questions does this raise for you in the realm of your work?